Thank you for joining us, we will begin shortly.

Click the tab to read live captions.

Click this tab to enter questions for the presenters, and read their responses.

This webinar is being recorded and will be available on www.cccolegas.org and the Chancellor’s Office Vision Resource Center.
USING DATA AND RESEARCH TO REVOLUTIONIZE INSTITUTIONAL CHANGE

LATINX STUDENT SUCCESS WEBINAR SERIES
Thurs. August 27, 2020
We, COLEGAS, begin this webinar by acknowledging our presence on the traditional, ancestral, and unceded territories of indigenous peoples throughout the state of California.

We pay our respects to the ancestors, elders, and our relations past, present, and emerging of the lands from where we all gather today.

We thank the UCLA American Indian Studies Center for providing this land acknowledgment model, and we encourage everyone joining us to continue to learn about the traditional land caretakers where your college is located and work to be in good relation with them.
COLEGAS is comprised of Latinx professionals who, through intentional advocacy and coalition building, lead and influence transformative systemic change within the California Community College system. We seek to foster and empower Latinx professionals through mentorship, networking, and professional development to ascend and assume leadership roles at the highest influential levels to eradicate systems of oppression to provide opportunities and close the equity gap for Latinx students in higher education.

Dr. Cynthia Olivo
COLEGAS President

MISSION

a chapter of the National Community College Hispanic Council
COLEGAS Latinx Student Success | Webinar Series
Thursdays 2:30 - 4 pm PST

COMPANER@S* | Latina Leadership Network Puente Project Campaign for College Opportunity Ed Trust-West Career Ladders Project Los Amigos HSI Leadership Network Dr. Jose Moreno Dr. Cecilia Rios-Aguilar Dr. Olga Rodriguez Dr. Martha Garcia Dr. Patricia Ramos

*(masculine & feminine for friends accompanying our organization)

Luis Chavez
Career Ladders Project
Manuel Hernández Trujillo (1932-2018) was a working artist. He worked at Merritt College in Oakland, California; taught mathematics in the Santa Ana School District; and taught art at University of California, Irvine. The COLEGAS Aug 27th Webinar flyer features artwork from the UCI Cross-Cultural Center (1976) and features the collective artwork that provides a united visual representation de la lucha (historical struggle) that binds students of color. It depicts prominent historical figures who were voices for equality and justice.
USING DATA & RESEARCH TO REVOLUTIONIZE INSTITUTIONAL CHANGE

Today’s Goal(s)/Purpose
Using data & research to accelerate transformational work for equity—ending the “later laterz” syndrome.
QUESTIONS?

Please add your questions in the Q&A function using the format:

Name of speaker: Your question

Example:

Dr. Rodriguez:
Why do you think or How do you suggest..?
SPEAKERS FOR TODAY

Dr. Jose Moreno
Associate Professor of Latino Education & Policy Studies
Cal State University, Long Beach

Dr. Cecilia Rios-Aguilar
Associate Dean for Equity & Inclusion
UCLA

Dr. Olga Rodriguez
Research Fellow
Public Policy Institute of California

Audrey Dow
Senior Vice President
Campaign for College Opportunity

California Community Colleges
COLEGAS
California Community Colleges, European Network of Latin American Studies
Dr. Jose Moreno

Associate Professor of Latino Education & Policy Studies, Chicano & Latino Studies Department

Cal State University, Long Beach
SESSION FRAMEWORK FOR AFFIRMING OUR “LIVED” ANALYSIS

• After 50+ years of data and research, seek promising practices and commitments that accelerate our move from “documenting the experience” to **acting** on change—moving from simply highlighting & documenting inequities and trauma to transformative change

• Through lens of our own positions of power (formal and/or informal) and influence seek methods to accelerate change

• ...And what do we on “Monday”?
Deconstructing racism in the academy must be viewed as part of the institutional identity of HSIs...In their current iteration, HSIs are actually PWIs that incorporate brown bodies into their possessive investment in Whiteness. We call for a reimagining of what HSI should mean and represent...we call for a radical revolution. In particular, we challenge White professors to see their role in this justice enterprise. As the majority professoriate and, as the HSI landscape dictates, representatives of the colonial project, our role is critical. White actions and inactions are a critical element of any HSI’s story.

- Greene, D. & Oesterreich, H.A., *White Profs at Hispanic-Serving Institutions: Radical Revolutionaries or Complicit Colonists?*
THE CONVERSATION: SEEDS OF THOUGHT

• What are the politics (personal, institutional, electoral) that hinder or accelerate the effective use of data and research?

• Is the authentic use of research & data dependent on whether there is Latinx leadership in place?

• Is there a hesitancy to highlight and use Latinx centered data for fear of being seen as biased? Is this influenced within an HSI context?

• What are the necessary conditions to “liberate” critical latinx leadership?

• What promising practices exist in supporting critical leadership that can use critical data and research for effective systemic change?
Dr. Cecilia Rios-Aguilar

Associate Dean for Equity & Inclusion

UCLA
Our Research-to-Practice (RPP) Process

DIG = data inquiry group
Students, administrators, faculty, counselors, and researchers.

Identify:
High-leverage problems
Best processes

EQUITY

Labor market data
Institutional data

Student voices/resources:
Interviews
Focus groups
Observations
Completion to what? For whom?
Under what conditions? For what Purposes? Where?
How to Radically Transform Community Colleges?

We need a cultural, political, social, economic, and educational shift from managing needs to creating capabilities = addressing both the internal feelings and the external structural realities that hold Latinx students back.
Dr. Olga Rodriguez
Research Fellow
Public Policy Institute of California
Access to transfer-level math more than doubled in one year, with near universal access in English.

NOTE: Authors’ calculations using Chancellor’s Office MIS data; Includes all 114 California community colleges. Fall term of each year. Preliminary data from forthcoming PPIC report.
Racial/ethnic gaps in access to transfer math and English narrowed dramatically in fall 2019

NOTE: Authors’ calculations using Chancellor’s Office MIS data; Includes all 114 California community colleges. Fall term of each year. Preliminary data from forthcoming PPIC report.
In math, one-term throughput rates increased for all groups, but achievement gaps persist

NOTE: Authors' calculations using Chancellor’s Office MIS data; Includes all 114 California community colleges. Fall term of each year. Preliminary data from forthcoming PPIC report.
Success among co-requisite students is significantly higher than among remedial students

NOTE: Authors’ calculations using Chancellor’s Office MIS data; Includes all 114 California community colleges. Fall term of each year. Preliminary data from forthcoming PPIC report.
Audrey Dow
Senior Vice President
Campaign for College Opportunity

@ADCollegeOpp
@CollegeOpp
How We Use Research

- Shed light on inequities
- Highlight best practices
- Promote Evidence-Based Policy Agenda
- Ensure Faithful Implementation
2020 Publications

-expanding federal work-study opportunities for california community college students

-higher education in california: an introduction to the state's public colleges & universities

-financial aid in california: ensuring funding for college opportunity

-left out: california's higher education governing boards do not reflect the racial and gender diversity of california and its student body

10 years after historic transfer reform: how far have we come and where do we need to go?
- STATEWIDE LEGISLATION
- BUDGET ALLOCATIONS
- LOCAL IMPLEMENTATION
Data is IMPERATIVE for change

- Activate your allies
- Share your story with media partners
- Educate state and local policymakers
THE CONVERSATION: SEEDS OF THOUGHT

• What are the politics (personal, institutional, electoral) that hinder or accelerate the effective use of data and research?
• Is the authentic use of research & data dependent on whether there is Latinx leadership in place?
• Is there a hesitancy to highlight and use Latinx centered data for fear of being seen as biased? Is this influenced within an HSI context?
• What are the necessary conditions to “liberate” critical Latinx leadership?
• What promising practices that move us from *transactional practices of data* and towards *transformational practices of data*?
DEVELOPING PRAGMATIC RADICALISM
OR RADICAL PRAGMATISM

Visit Menti.com and enter the code 72 04 77 2
OR
Click on the link in the chat
to let us know your thoughts.
WHERE DO I ACCESS THIS RECORDING?

California Community Colleges faculty, staff, and administrators will find resources and information within the Vision Resource Center, including the recording of this webinar. Log in at visionresourcecenter.cccco.edu/login.

After logging in, under the “Communities” menu, visit “All Communities” and look for “CCC | Webinars, Conferences, and Events.” Select the community and then click “Join Community” to access the content within the “COLEGAS Latinx Student Success Webinar Series” topic.
Career Ladders Project promotes equity-minded community college redesign. CLP collaborates with community colleges and their partners to build capacity for equity-minded redesign. We research, demonstrate, and elevate promising practices. And, based on our work, we offer policy recommendations to help advance student-centered reform.

MISSION

www.CareerLaddersProject.org
THANK YOU FOR JOINING US!
See you next time

Serving & Supporting CA Latinx's College Students Through the Pandemic
Sep. 10th | 2:30 - 4pm
Four students involved in saving a mural in UCI's Cross-Cultural Center recreate a scene in the painting representing unity among the races. They are, from left, Alvaro Alvarado; Luis Chavez, head of MECHA; Alvaro Nunez and La Quettia Bush of the Black Student Union.

Fragile, Powerful Symbol

By JEAN DAVIDSON, Times Staff Writer

Mural Dear to UCI Minorities, Foreign Students Could Be Destroyed in Move